



# **Reminders/Special Messages**

- High School & Post Graduate Dance, Tuesday, 6/10, 1:00- 2:30 pm
- End-of-Year Celebration, Wednesday, 6/11 Pre-K, ECC, Elementary, and Middle School Classes
  - RSVP required: End of Year RSVP Pre-K, ECC, Elementary, MS1 & MS2
- Graduation & End-of-Year Celebration, Thursday, 6/12 -HS & PG (Rain date, 6/13)
  - RSVP required: End of Year RSVP HS1, HS2, & PG

## Field Day and 50th Celebration of RBS!

We had an incredible Field Day followed by our 50th celebration of RBS!

Our Field Day featured a range of activities, including arts and crafts, music, a bubble station, and various games. As a part of the day, we all enjoyed a treat from a visiting ice cream truck. Thank you to all of our special guests and volunteers who joined us to help make this day a success!

We also took time to celebrate Rock Brook School's 50 years of excellence! It was a wonderful birthday celebration. One of the highlights was the big reveal of our new school mascot, Rocky the Bear! While 50 years have passed, the heart of what makes Rock Brook special remains the same: our commitment to excellence and supporting every student's growth.





























## **Spring Carnival**

This year's Spring Carnival for Children with Special Needs was held on a picture-perfect day at Drumthwacket, the official residence of the Governor of New Jersey. While the Governor was unable to attend, the event was a great success.

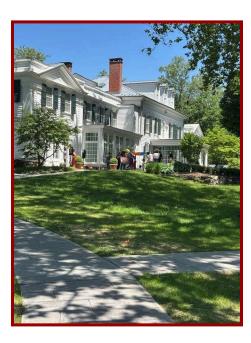
Families enjoyed an incredible day with activities including bounce houses, art projects, pony rides, a treasure hunt, food trucks, and more.















#### **Teacher & Staff Appreciation Week!**

During the week of May 5, we celebrated our incredible teachers and staff. We are fortunate to have such a caring and dedicated staff here at Rock Brook School. We appreciate all they do each and every day!

#### Dance Video: Moving at RBS!

Over several days, a videographer from Dance Connection was on-site capturing our students in action during their dance classes. The footage has been compiled into a video that highlights the energy, creativity, and joy our students experience through movement and music.

Please click the link below to watch the video. It will also be featured on our school website for families and friends to enjoy. We hope you love seeing our students shine as much as we do!

Dance: Moving at RBS!

#### **Special Education Art Contest**

RBS students participated in the annual ASAH Art contest and this year's theme was "Planting the Seed of Education." Hundreds of pieces of artwork were entered from across the state to be judged for prizes. Although our students didn't win the top prizes, the following students were Honorable Mentions.

- Alexandra Eilender •
- Olivia Heft
- Giovanni Lescano
- Melevshka Vega
- Brandon Wittkop •
- Aidan Zsenak

We are all very proud of our students for their creativity, time, and effort. Well done!

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## Middle School 1 - Butterfly Life Cycle Exploration

This spring, our students had the exciting opportunity to explore the life cycle of butterflies through hands-on observation. They watched in awe as tiny caterpillars grew, formed chrysalises, and eventually emerged as beautiful butterflies.

Each stage of the metamorphosis was carefully documented by the students. They even gave their butterflies special names — **Timothy, Lazer, Susan, Carrie**, and **Jasper** — and made sure to feed them daily with care and attention.

The experience came full circle as the class gathered to release their butterflies into the wild, celebrating the journey from hatchling to flight. It was a meaningful and joyful experience for all!







## Middle School 2: Caring for Our Planet

Students have been hard at work learning how to take care of our planet! Students explored ways to make a positive impact on the environment by focusing on the 3 R's: *Reduce, Reuse, and Recycle*.

One especially fun and meaningful project was creating sensory boards using recycled materials. These hands-on creations encouraged creativity while teaching the importance of reusing everyday items in new ways.

We're so proud of the thoughtful work our students put into this project. Check out some of the amazing sensory boards they designed!





## **Music and Art Update**

In Music, students have been busy preparing for our End-of-Year Celebrations and Graduation. They've been singing, using their talkers, and actively participating in songs and activities. Several students have even memorized one or more songs in anticipation of these special events!

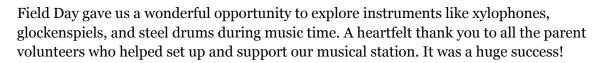
Our High School and Post-Graduate Instrumental classes introduced a new approach to playing the ukulele. By tuning the instrument to a C major chord and marking the C, F, and G7 chords with colored tape, students have gained confidence and added several songs to their repertoire, including:

- "Make New Friends"
- "Sing, Sing Together"
- "The Hello Song"
- "The Goodbye Song"
- "Happy Birthday"
- "You Are My Sunshine"



Our ECC, Elementary, and Middle School students have been exploring different instrument sounds and rhythms. A crowd favorite in our musical storytime has been *Brown Bear, Brown Bear, What Do You See?* and a newly added favorite is *My Favorite Things* from *The Sound of Music*. The students have shown great listening skills, especially during songs with pauses, where they've mastered stopping and starting their instruments right on cue!

In Art, we've been experimenting with various types of clay as we search for the perfect materials to bring our students' creativity to life and preserve their masterpieces. Students also created vibrant decorations for the 50th Birthday Celebration of Rock Brook School and our upcoming Graduation.



## A Moment from Movement

As we near the end of the year, we're proud to share the incredible progress our students have made in Movement class! Throughout the year, students have built strength, coordination, posture, agility, and bilateral skills. As they improved, tasks became more complex—such as navigating different terrains while balancing spinning plates and following multi-step directions.

Students who required support followed similar pathways with assistance, ensuring everyone could participate meaningfully in these engaging activities. The growth we've witnessed is truly remarkable, and we couldn't be prouder of our RBS students!

For more on the benefits of balance training in adaptive populations, please see the attached articles.

• Benefits of training balance skills in adaptive populations.











## Allaire Community Farm

Through rescued animals, gardens, and a supportive farm environment, we serve individuals with special needs, at-risk teens, veterans with PTSD, and families facing cancer. Our mission is to nurture growth, mental wellness, and community connection—year-round, in all seasons.

This farm is located in Wall, New Jersey.

- ★ <u>Click here for information</u>
- ★ Rock Brook School is not sponsoring this community experience and will not receive any benefit from you attending. We are sharing this information as we feel you and your family may enjoy this opportunity should you be interested.

## Special Parents' Respite Events - Support for Families. Fun for Kids

Special Parents is a community service organization that partners with local businesses, schools, and non-profits to offer meaningful respite to parents and caregivers of children with special needs.

During these events, trained volunteers provide 1-on-1 care for children with special needs and their siblings in a safe, inclusive, and carnival-like environment tailored to meet a variety of needs. While the children enjoy games, activities, and entertainment, parents or caregivers are treated to a complimentary lunch or dinner at a local restaurant of their choice.

These events are designed to provide:

- Quality time and peace of mind for parents
- Fun, inclusive activities for children
- A supportive and welcoming community for all families involved

Click on the link for more information: Special Parents Night Out

★ Rock Brook School is not sponsoring this organization and will not receive any benefit from your participation. We are sharing this information as we feel you and your family may enjoy this opportunity should you be interested.





## Requesting Accommodations Made Easier with the IBCCES Accessibility Card (IAC)

Requesting accommodations at amusement parks or attractions can often feel overwhelming. Fortunately, many destinations are now offering more inclusive options to ensure everyone can enjoy the fun.

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The International Board of Credentialing and Continuing Education Standards (IBCCES) has developed the IBCCES Accessibility Card (IAC) — a *free digital resource* designed to simplify the process of requesting accommodations at participating attractions.

The IAC can be used by individuals with a wide range of needs, including those who:

- Are autistic
- Use a wheelchair
- Are blind or have low vision
- Are deaf or hard of hearing
- Have cognitive or mobility challenges
- Experience sensory sensitivities
- Are accompanied by a service animal

The IAC helps communicate accommodation needs clearly and can help streamline the process upon arrival.

For more information or to apply for a free card, visit: <u>Accessibility Card Information</u>

★ Rock Brook School is not sponsoring this accessibility card and will not receive any benefit from it. We are sharing this information as we feel you and your family may benefit from this resource.

**Security Drills**: Our students continue to do an excellent job following all necessary procedures during our emergency drills. In June, we partnered with the Montgomery Township Police Department for a successful all-school evacuation drill.



**RBS Facebook Page:** Please like, follow, and share today! → <u>RBS Facebook</u>



