



| Rock Brook Fan | | |
|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| Imp | oortant Upcoming Dates | B |
| | <u>May 2018</u> | Gir |
| 9 | REVISED - RBS OPEN EARLY DISMISSAL – 1:00 PM for STUDENTS - Staff Development | The April 2018 male to female are being unde and therefore of restrictive inte |
| 10-11 | Plant Sale and Pre-Order pick up. | capacity for fri ty, depression, |
| 11 | Mother's Day Tea 1-2 pm | ance seen in bo |
| 15 | RBS Board Meeting 6pm | People are beg takes on girls |
| 18 | Family Night 6-8 pm | girls with ASD |
| 28 | RBS Closed for ALL Memorial Day | cause they wan draining and n social situation |
| | <u>June 2018</u> | issues such as don't understa |
| 1 | Field Day - In-school | delay, focused |
| 3 | Fundraiser 2:30-5:30 pm | from focused s |
| 7 | HS Bake Sale | |
| 15 | Father's Day Breakfast 9:30 - 10:30 am | In 1 |
| 20 | Tentative Last Day of School for Students | You íten |
| | | vía Sígn-Up Ger |
| | n the Director y Caterson | More details to a |
| When beds groun It wa hidde sticks The k | ng at RBS n weeding the raised garden on the side of the play- nd , Class 3 found a surprise. s a nest full of baby bunnies en under a pile of grass and s tucked safely in a corner. kids and staff were thrilled | recognize all the |
| The l moth more nest | are keeping an eye on them. atest report is that the er has been back and piled grassy stuff on top of the to protect her babies. It's r than any app or game on an iPadunless we get a bunny cam going! | On June 3 , celebration, will take pl 2:30 pm – 5 and chocola Orchards, t will also inc |



ly News - April 2018

Mary Caterson, Rock Brook School Director

with Autism: Overlooked and Blending In

SHA Leader magazine discusses this issue in detail. The atio with Autistic Spectrum Disorder (ASD) is 4:1. Girls diagnosed as they may present a little differently than boys not get the intervention they need. Girls may have less sts and repetitive behaviors, higher social motivation and dships and more internalization of emotions causing anxieeating disorders rather than hyperactivity and noncomplis. Some diagnostic tools have gender bias in them as well.

ning to see this difference and are understanding the toll it to do not get the help they need at younger ages. Some eem to be able to "socially camouflage" their behavior beto fit in. This can be physically, mentally and emotionally ny need time to recover after a day at school or in other Long term effects are emotional disorders, and other Illying/sexual assault may occur as they want to fit in but social cues. Teenage girls who had a history of language terests and excessive shyness maybe have ASD and benefit ial skills training programs.

y Katie Hardgrove, Rock Brook School Principal

ognition of staff appreciation week on 5/7 to 5/11, we will be g for your help in making it a special week by donating some We will be sending out information next week for signing up is. Last year we had donations of snacks, flowers, and notes. ne. Thank you for your anticipated support in helping forts of our staff!!

he 4th Annual Rock Brook School **Fundraising Celebration** n Afternoon of Wine & Chocolate



It is going to be a fun filled party!!

18 Rock Brook School will host its 4th annual An Afternoon of Wine & Chocolate. This event e at Terhune Orchards, in Princeton, NJ from) pm. Event guests will enjoy the pairing of wine while learning about the history of Terhune eir wine & Carol's Creative Chocolatez. The event ide music, light snacks and an auction.

| Parent Communication / Involvement / Support at RBS | School Counselor Ms. G. Jessica Gosses, M.Ed., LPC | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Mother's Day Plant Sale & Tea Plant Sale - Thank you for your pre- orders!! We hundreds of plants being delivered on Tuesday May 8th. Parents, if you can volunteer to help us sort please let Christy Tracey know. Pre-orders will be available to be picked up on May 10th & 11th. Also Staff, | On April 19, grandparents visited Rock Brook for our annual Grandpar- ents' Day. I had the honor of spending an hour with them prior to their visits with their grandchildren in the class- room. What a fun, inquisitive and gen- uinely nice group of people! | |
| Students, Bus Drivers and Friends will be able to purchase flowers and hanging baskets for their loved ones on May 10th & 11th as well. | The goal of our time together was to help them understand the services and supports we offer here at Rock Brook. | |
| Mother's Day Tea - This in-school event will take place on Friday, May 11th between 1:00 - 2:00 pm. Details will be sent home soon. | Through a slideshow presentation, videos, and hands on activities, the group learned about every type of indi- vidual that is a part of the Rock Brook Team. This includes teachers, assis- tants, speech therapists, occupational therapists, physical therapist, school counselor, nurse and more! It is my hope that everyone left knowing a little more about Rock Brook than when they arrived. | |
| Please Join Us FRIDAY, MAY 18, 2018 <u>Rock Brook School's 4th Annual Family Night/</u> <u>Community Open House 6:00 - 8:00 pm</u> <u>6:00 - 6:30 pm Classroom Visits for RBS Families</u> <u>6:30 - 8:00 pm Fun Activities</u> | | |
| Including: Arts & Crafts, Face Painting, Cupcake War & Mary Queen of Pork Food Truck (additional cost for food truck) | The group was very open to trying new things, playing with Thera putty and taking part in a Kahoot which is an online game-show like activity. It was a really fun, engaging time. Some grandparents even left with prizes! | |
| 2018 ESV | Feel free to ask your family members | |

2018 ESY July 2, 2018 - August 13, 2018

ESY T-Shirts - Attending students, staff and volunteers will receive 1 complimentary 2018 RBS Summer T-shirt to wear on trip days. If you want more than one T-shirt for your child (or yourself) they will be available to purchase. Details with sizes & cost will be sent home sometime in May. Also, if your child has outgrown their shirt (s) from previous years we will gladly take them back. We use them as "back-up" on trip days. Please send them into Christy Tracey.



RBS will be having a 50/50!!

We will begin selling tickets in May with the drawing on June 3 at our Fundraiser. Details coming soon.

what they learned and did that day. I am sure they would love to share with you.

Our kids at Rock Brook are a lucky bunch to have such supportive grandparents. Looking forward to next year!

HS Student Larry's News

On March 28th it was Pajama Day. Many kids and staff wore their pajamas, some did not. After lunch some classes watched a movie and ate popcorn. It was good and relaxing day.

Speech Corner by Miss Lindsey, Class 3

Communication is essential for all individuals to make their needs, wants and ideas known, amongst so many other things. When it comes to mental health issues, communication skills can be even further delayed or wrought with great difficulties.

Mental health disorders are the most common health issues faced by our nation's school-aged children. One in five children suffers from a mental health or learning disorder, and 80% of chronic mental disorders begin in childhood. There is an urgent need to identify the signs of these conditions early in life if children are to get the care and support they need to thrive.

What is Mental Health?

Mental health includes our emotional, psychological, and social well-being. It affects how we think, feel, and act. It also helps determine how we handle stress, relate to others, and make choices. It is an essential part of our overall health and has a complex and interactive relationship with how we succeed in school and within society.

What to look for...

People can experience different types of mental health problems. Characteristics of at-risk students' mental health problems include but are not limited to:

- Inattention/loses focus easily (ADD/ADHD)
- Moodiness/Irritability
- Anger Management Issues (easily angered/quick escalation)
- ◆ Oppositional/Defiant (ODD)

You are Part of the Puzzle!

There are so many ways you can help your child develop a positive well-being and you are an integral part of your child's success. When trying to conceptualize a case and problem solve behaviors related to mental health, it is vital to include everyone in the child's life to help put the puzzle pieces together. Some parts are large and some smaller, but all are important in understanding the big picture. Here are just a few general ways to promote positive well-being in the home:

- Be patient (Easier said than done =))
- Model and teach self-control techniques/selfregulation e.g., deep breathing, visualization, progressive relaxation, meditation
- Draw out the behavior you want with positive incentive/noticing the good/ignoring the bad.
- Create routines
- Modify, Modify, Modify

For more information on Mental Health Issues and understanding strategies to help children and adolescents ucceed please look into information from Dr. Margery J. Shupe, LPCC-S.

Putting the Pieces Together

Child Mind Institute. 2016 Children's Mental Health Report

- ♦ Depression/Sadness
- ♦ Anxiety/Excessive Worry
- Behavioral problems
- ♦ Difficulty with self-regulation

- Watch your tone
- Play! Encourage any and all social interactions
- Slow down
- Teach empathy
- ♦ Get outside
- Get a good night's sleep
- Encourage talking about feelings